

**SANSKAR SCHOOL**

**GRADE-I**

**Assignment 27**

















**Date: Thursday, 2nd September 2021**

**ENGLISH:**

**Do the given work in notebook.**

Reference video- <https://youtu.be/fHsgSLIRR3U>

# Am, is, are

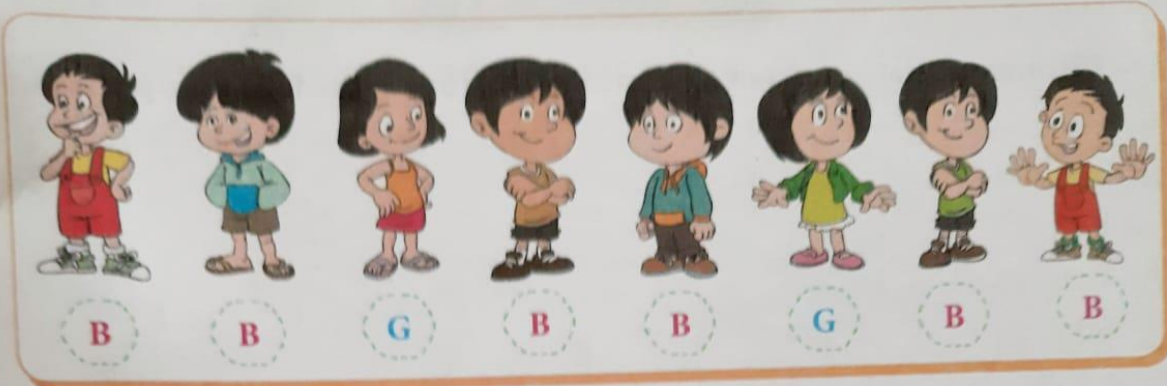
 <p>They _____ twins.</p>	 <p>It _____ very hot!</p>
 <p>They _____ in love.</p>	 <p>I _____ happy.</p>
 <p>It _____ windy.</p>	 <p>My brother _____ ill.</p>
 <p>You _____ very tall.</p>	 <p>We _____ friends.</p>
 <p>Today _____ my birthday!</p>	 <p>My car _____ new.</p>
 <p>The pizza _____ delicious!</p>	 <p>They _____ tired.</p>
 <p>The computer _____ broken.</p>	 <p>I _____ angry!</p>
 <p>She _____ sad.</p>	 <p>You _____ good singers!</p>

# MATHS: Introduction to PATTERNS

Reference video - <https://youtube/9UVNFlvQ6J0>

Read pages 147 and 148. Do page 149 in Maths resource book.

## Pattern 3



Who will come next, a boy or a girl? \_\_\_\_\_



### Class Work

1. Observe the following pattern and give the answer.

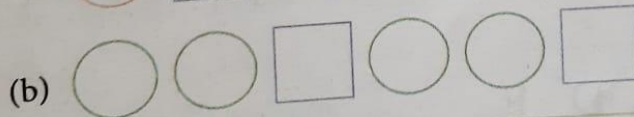


Why should you draw a □ next?



Why should you draw a ○ next? Draw the next figure.

2. Draw the next figure.

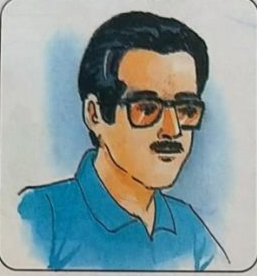
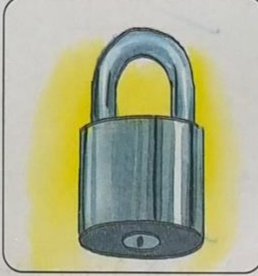




### Teacher's Tip







You can divide the children in groups and ask them to form patterns like these using different objects like pencils, erasers, sharpeners and rulers which they generally have.

## HINDI:

1. नीचे दी गई पठन सामग्री के माध्यम से स्त्रीलिंग और पुल्लिंग शब्दों को पहचानो।

		
आदमी	ताला	बैल
		
हवाई जहाज़	शेर	घड़ा

ये सब पुरुष जाति के हैं, ये पुल्लिंग कहलाते हैं ।

		
औरत	चाबी	गाय
		
कार	शेरनी	सुराही

ये सब स्त्री जाति के हैं, ये स्त्रीलिंग कहलाते हैं ।

बच्चो ! आप जान गए होंगे कि कुछ प्राणी तथा वस्तुएँ पुरुष जाति की होती हैं, कुछ स्त्री जाति की ।

लिंग से हमें संज्ञा के पुल्लिंग या स्त्रीलिंग होने का पता चलता है ।

दिए गए पुल्लिंग और स्त्रीलिंग वाले शब्दों को ध्यान से पढ़ें और लिखें।

पुल्लिंग स्त्रीलिंग

मामा मामी

बकरा बकरी

माली मालिन

हाथी हथिनी

घोड़ा घोड़ी

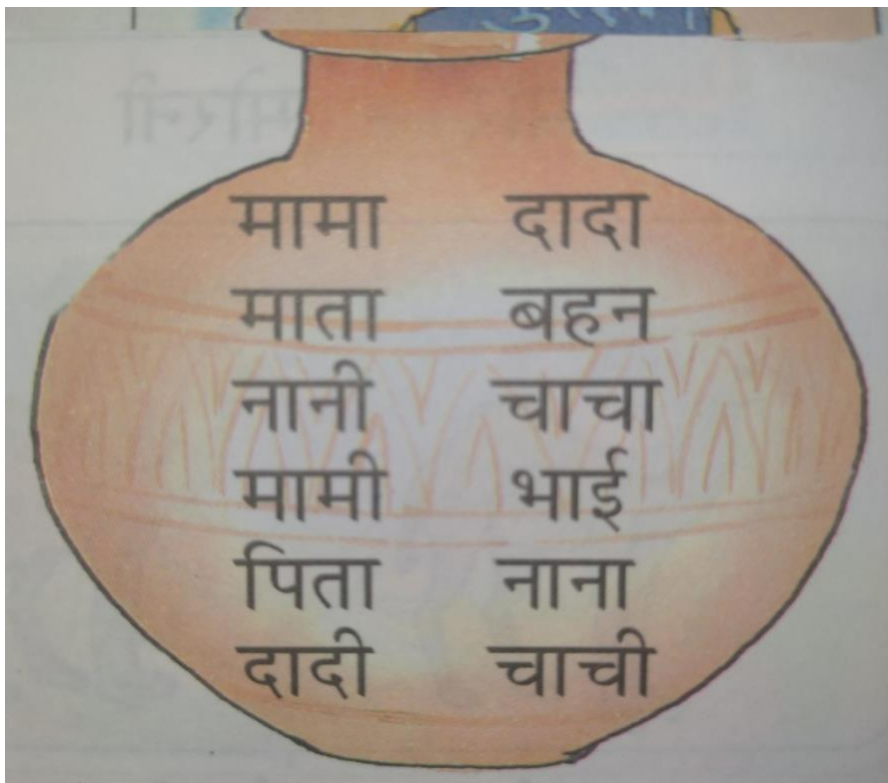
चूहा चुहिया

बैल गाय

डिब्बा डिबिया

बंदर बंदरिया

2. घड़े में से लिंग शब्दों को छांटकर सही शीर्षक के नीचे लिखो।



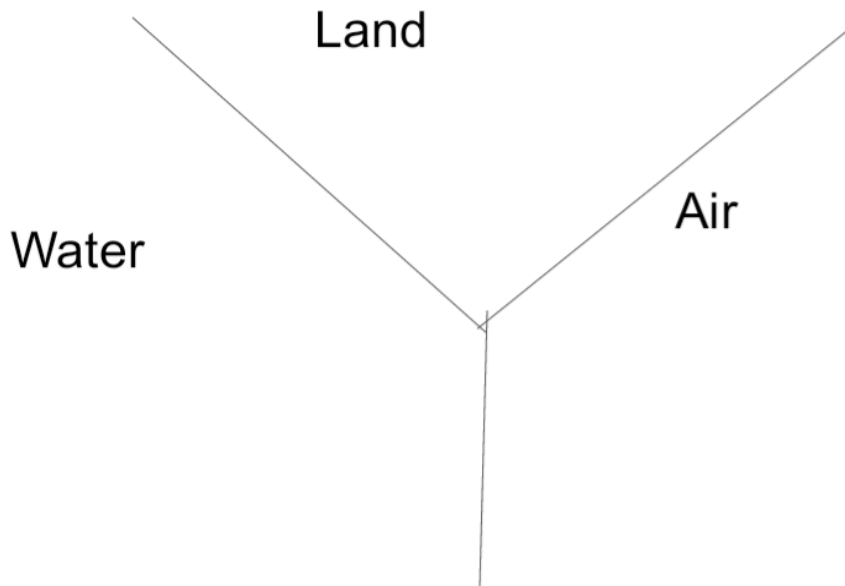
<u>पुल्लिंग</u>	<u>स्त्रीलिंग</u>

UOI:

**Theme - How we Organize ourselves**  
**Formative Assessment 1 (2021-2022)**

**Conceptual Understanding-** Means of transportation.

**Task-Segregate and write/draw various means of transport into Air, Land and Water on a Y chart from the help box given below.**



Help box- Aeroplane, Boat, Raft, Cycle, Car, Bullock cart, Truck, Bus, Ship, Sailboat, Train, Rocket, Bike, Submarine, Hot air balloon, Rickshaw, Helicopter, Van, Steamer, Scooter, Jet plane.

## Formative Assessment 1 (2021-2022)

### Conceptual understanding - Means of transportation

#### Rubrics

Criteria	Advanced (4)	Proficient (3)	Developing (2)	Emerging (1)
<b>Conceptual understanding</b>	Learner presents excellent understanding about various means of transport and is able to segregate them into land ,air and water transport on a Y-chart	Learner presents good understanding of various means of transport and is able to segregate them into land ,air and water transport on a Y-chart .	Learner presents some understanding about land, air and water transport and could segregate them with little prompts on the Y-chart.	Learner presents little understanding about transports and could segregate transports into land ,air and water on a Y -chart with complete support.
<b>Thinking Skills</b>	Learner demonstrates excellent thinking skills	Learner demonstrates good thinking skills	Learner demonstrates satisfactory thinking skills	Learner demonstrates thinking skills with assistance
<b>Knowledgeable</b>	Learner exhibits excellent knowledge about various means of transport.	Learner exhibits good knowledge of various means of transport.	Learner exhibits satisfactory knowledge of various transport.	Learner exhibits some knowledge about various means of transport.

#### Teacher's Feedback

---

#### Feed forward

---

Learner will be assessed on the given criteria.

#### DANCE:

Revise ballet dance part -1

<https://youtu.be/IRgLqI-7t4E>

## Revise ballet dance part-2

<https://youtu.be/EGKxiRdnnbc>

### ART:

*Watch the video carefully*

<https://youtu.be/cRWV96myEAO>

*Task :- Draw an Airplane with the help of patterns, use creativity to complete the drawing.*